

GOVERNMENT GENERAL DEGREE COLLEGE, CHAPRA

OFFICE OF THE PRINCIPAL HIGHER EDUCATION DEPARTMENT GOVERNMENT OF WEST BENGAL

AFFILIATED TO THE UNIVERSITY OF KALYANI

Vill: Shikra, P.O. Padmamala, P.S. Chapra, Dist: Nadia, PIN: 741123, W.B.

 $Website: www.chapragovtcollege.org\ ;\ E\ mail: cgcollege 2015 ku@gmail.com; cgcollege 2015@gmail.com; cgcollege 2015@gm$

Contact: + 91 7318958511 **ESTD: 2013**

DEPARTMENT OF HISTORY

Teaching Plan 2020-21(UG-History Honours) 2nd,4th,6th Semesters

2 nd	Course-III	Unit-1: The Maurya rule	Arunava	10	1 st month
Semeste	Ancient India	in Magadha - Asoka's	Sinha		
r	from the	Dhamma and			
	Maurya to	administration – the			
	Late Gupta	policy of cultural			
	period	conquest.			
		Unit-2: The post-Maurya	Arunava	10	2 nd month
		India of the Kushanas,	Sinha		
		Satavahanas and Tamil			
		powers, Chera, Cholaand			
		Pandya - new trends in			
		economy and society –			
		peasantization of tribes			
		and changes in thecaste			
		system ; spread of			
		megalithic culture - splits			
		in Jainism and Buddhism -			
		Vaishnavism,			
		Saivism and Tantricism.			
		Class Test			
		Unit-3 : Age of the Guptas	Arunava	10	3 rd month
		- consolidation of Second	Sinha		
		Magadhan empire -			
		debates on golden			
		age,brahminical revival			

		and growth of feudalism - decline of the Gupta power and beginning ofpolitical decentralization of India - assessing Harshavardhana as the last great emperor. Unit-4: Early India in retrospect – society and culture and environment - literature andphilosophy - art and architecture - science, technology and guild - trade and industry. Class Test	Arunava Sinha	10	4 th month
		Revision and preparation fo	r university exa	ım	5 th month
2 nd Semeste r	Course-IV History of Early Medieval India	Unit-1: Sources of History and historiography of the period - contemporary texts and traveloguesindigenous literature and archaeology.	Ajoy Ghosh	10	1 st month
		Unit-2: From centralized to decentralized India - The Rajputs of North India - Palas and Senasin Bengal - Kingdoms of the South — The Pallavas,Rashtrakutas, Chalukyas and Cholas.	Ajoy Ghosh	10	2 nd month
		Class Test Unit-3: Condition in the pre-Sultanate period - Polity, Society, Economy, Religion and Culture - towards transition.	Ajoy Ghosh	10	3 rd month
		Unit-4: Northern India under the Delhi Sultanate - the Turkish invasions from 997 to 1206 AD - consolidation of the Sultanate from 1206 to 1286 AD - the Khalji Revolution and the	Ajoy Ghosh	10	4 th month

		omnipotentstate under the Khaljis - The Tughluq period of reforms and counter reforms - decline of theDelhi Sultanate. Class Test Revision and preparation fo	r university exan	n	5 th month
2 nd Semeste r	GE: Course – II History of Medieval India	Unit-1: Northern India under the Delhi Sultanate - consolidation of the Sultanate from 1206 to 1286 AD; the Khalji Revolution and the omnipotent state under the Khaljis; The Tughluqperiod of reforms and counter reforms; decline of the Delhi Sultanate - the successor states of Bijoynagar, Bahmani and Bengal - society, economy, art, architecture and literature. Unit-2: Delhi on the eve of the Mughal ascent - Timur's invasion - the Sayyids and Lodis - Babu's adventure - Babur's central Asian connection - Humayun's misfortune - Sher Shah Sur and Afghan rule in India - Making of the Mughal State from Akbar to Aurangzeb.	Mandal	10	1 st month 2 nd month
		Class Test Unit -3: Agrarian crisis and the decline of the Mughal Empire - regional polity - the Marathasunder Shivaji and the Peshwas; the Sikh challenge - emergence of successor states - Bengal,	Jaydeb Mandal	10	3 rd month

		Awadh, Mysore and			
		Hyderabad.	T 11	10	4th 41
		Unit – 4: Mughal India in retrospect - state and religion; evolution of the administrative system—mansab and jagir - management of land and agriculture – features of urban economy, trade andindustry - society and culture – religion of the masses - language, music and literature; art andarchitecture.	Jaydeb Mandal	10	4 th month
		Class Test Revision and preparation fo	r university exa	ım	5 th month
ath.					
4 th Semeste r	Course - VIII History of Mughal India	Unit-1: Survey of sources and different aspects of historiography of Mughal India – reading ofthe texts of AbulFazal, Badauni, Abdul Hamid Lahori and Bernier - Studies in the writings of Sir Jadunath Sarkar and historians from Delhi and Aligarh schools. Unit-2: Making of the Mughal State from Akbar to Aurangzeb - state and religion – management of	Jaydeb Mandal Jaydeb Mandal	10	1 st month 2 nd month
		land and agriculture - evolution of the administrative system - mansab and jagir - the Mughalruling classes - nobility and zamindars - the peasants and village community. Class Test Unit-3: Trade, commerce, and monetary system - routes of trade and commodity patternofinternal	Jaydeb Mandal	10	3 rd month

		transactions - overseas trade and commodity pattern - markets and monetary system.			
		Unit-4: Urban centres - morphology of cities - urban economy - crafts, technology and industry - imperial karkhanas - urban social structure,merchant communities,bankers, artisans, craftsmen and labourers.	Jaydeb Mandal	10	4 th month
		Class Test Revision and preparation fo	r university exa	ım	5 th month
4 th Semeste r	Course – IX History of Late Medieval India	Unit-1: Society and culture – religion of the masses - language, music and literature - art andarchitecture.	Arunava Sinha	10	1 st month
	Thui.	Unit-2: Regional polity – the Marathas under <i>Shivaji</i> and the <i>Peshwas</i> – the Sikh challenge.	Arunava Sinha	10	2 nd month
		Class Test Unit-3: Decline of the Mughal Empire - agrarian crisis and the eighteenth-century debate.	Arunava Sinha	10	3 rd month
		Unit -4: Emergence of successor states – Bengal, Awadh, Mysore and Hyderabad. Class Test	Sinha	10	4 th month
		Revision and preparation fo			5 th month
4 th Semeste r	Course - X Rise of Modern Europe	Unit-1: Historiography – studies in the writings of Alfred Cobban, Lefebvre, EricHobsbawm,E.P.Thom pson, David Thomson and A.J.P.Taylor.	Ajoy Ghosh	10	1 st month
		Unit-2: The eighteenth-	Ajoy Ghosh	10	2 nd month

		century background to the French Revolution - society, economy, andpolity; the philosophers and the ideological revolution. Class Test			
		Unit-3: People in the French Revolution — aristocracy, bourgeois, peasants and workers — theConstituent Assembly and its achievements — Girondins and Jacobins — the Reign of Terror andthe Rise and fall of the Jacobin Republic — the Thermidorian reaction and the Directory; theNapoleonic Era — interpreting the French	Ajoy Ghosh	10	3 rd month
		Revolution. Unit-4: The unity and disunity in Europe in 1815 - the Vienna Congress and rise of Metternich - struggle between forces of continuity and change. Class Test Revision and preparation fo	Ajoy Ghosh	10	4 th month 5 th month
4 th Semeste r	SEC:Course– I The Bengal Music	Unit-1: History of Music in Bengal – influence of Vaishnava poetry of the 13th – 14th century – mixture of Hindu and Islamic trends – patronage of Nawabs and big landlords particularly the Baro Bhuiyans.	Arunava	06	1 st month
		Unit-2: Consolidation of the elite society in Bengal and growth of different forms of music inthe 18th, 19th and early 20th	Arunava Sinha	10	2 nd month

	T				1
		centuries — Bishnupur Gharana — Rabindrasangeet,Nazrulge eti,Dwijendrageeti, AtulprasadiRajanikanter Gaan — swadeshi and nationalist songs. Class Test Unit-3: Aspects of folk culture and folk music of Bengal — Baul, Bhatiali, Bhawaiya,Dhamali,Gambhira, Jhumur, Kavigaan and Jatra.	Arunava Sinha	06	3 rd month
		Unit-4: Modern Bengali Music – post-colonial western influences – middle class romanticismand transformation of Bengali music – leftist movements and new forms of music – media andmusic – Bengali music in theatre and film – globalization and changes in musical forms – rock and band music Class Test	Arunava Sinha	10	4 th month
		Revision and preparation fo	r university exa	ım	5 th month
		1 1			
4 th Semeste r	GE:Course – IV History of Europe from the Fifteenth to the Twentieth Century.	Unit-1: Renaissance and Reformation - socio-economic roots - secularism and humanism - art, architecture, science and literature - the printing revolution.	Mandal	10	1 st month
		Unit-2: Seventeenth century crisis - Glorious Revolution in England and great changes inpolitical, economic and state structure - American War of Independence,	Jaydeb Mandal	10	2 nd month

		birth of new democraticpolitics - from scientific to Industrial Revolution - rise of industrial societies in Europe – the transition debate.			
		Class Test Unit-3: The French Revolution; society, economy, and polity; the philosophers and theideological revolution – the Napoleonic era – the Vienna Settlement and the Metternich system - revolutions of 1830 and 1848 – birth of the united nation states of Germany and Italy – KarlMarx and the socialist challenge in Europe.	Jaydeb Mandal	10	3rd month
		Unit-4: Roots of European imperialism, Nazism and Fascism - the World Wars as the total wars- from the League of Nations to the UNO - the Cold War after 1945 - various military and economic alliances; regional conflicts in the bi-polar world, Vietnam, Korea, Cuba, the middle East and Afghanistan.	Jaydeb Mandal	10	4 th month
		Class Test			
-4h	Ι α	Revision and preparation for			5 th month
6 th Semeste	Course – XIII	Unit-1: The age of Revolutions – the national	Arunava Sinha	10	1 st month
r	ModernEuro	revolutions (1830-1850) -	Ziiiiu		
	pe: From	the liberal revolutions and			
	Nationalism	the transformation of			
	to Socialism	Russian society -			

		remaking of eastern			
		Europe.		10	and 1
		Unit-2: The economic		10	2 nd month
		revolutions, consolidation	Sinha		
		of capitalism and			
		formation of big			
		nationalstates in Germany			
		and Italy - imperial			
		advances before and after			
		Bismarck – developments			
		in			
		eastern Europe - the new			
		balance of power in			
		Europe - Europe divided.			
		Class Test	-	•	
		Unit-3: Politics of	Arunava	10	3 rd month
		democracy - industrial			
		society and its critics -	~111100		
		new concept of welfare			
		stateand revolution in			
		medical science - reason,			
		social change and social			
		reform - the new woman -			
		arts transformed.			
		Unit-4: The socialist	Arunava	10	4 th month
		challenge - from utopian	Sinha		
		to Marxian socialism - the	~		
		German, French			
		1			
		andRussian variety of			
		socialist politics.			
		Class Test			-4h
		Revision and preparation for	r university exa	ım	5 th month
_ th		TI to d. Disc.	Г.	10	4 et
6 th	Course – XIV			10	1 st month
Semeste	Trends in	of world politics - the	Sinha		
r	World	Marxist and non-Marxist			
	Politics from	approaches.			
	the First to	Unit-2: Roots of	Arunava	10	2 nd month
	the Second	European imperialism and	Sinha		
	World War	the World Wars as the			
		total war - impact of war			
		onEuropean mind - Peace			
		settlement of 1919 and			
		search for the collective			
		security - the League of			
		Nations.			

		Class Test			
			A	10	3 rd month
		Unit-3: Aspects of the war		10	3 111011111
		economy in the inter-war	Sinha		
		period - the depression			
		and new theories ofmixed			
		economy - the collapse of			
		the Weimer state in			
		Germany and the rise of			
		the Nazis to power-			
		fascism in Italy.			
		Unit-4: The World after	Arunava	10	4 th month
				10	4 111011111
		1945 - theories of the	Sinha		
		Cold War and the division			
		of Europe - the			
		emergence of the			
		American and Soviet			
		spheres of influence -			
		various military and			
		economicalliances -			
		regional conflicts in the			
		bi-polar world, Vietnam,			
		<u> </u>			
		Korea, Cuba, the middle			
		east and			
		Afghanistan.			
		Class Test			
		Revision and preparation fo	r university exa	ım	5 th month
			I	1	
6 th	DSE:Course -	Unit-1: The genesis –	Ajoy Ghosh	10	1 st month
Semeste	III	issues of conflict between			
r	History of	Pakistani non-Bengali			
	Bangladesh	elite group and the			
	from	risingBengali middle class			
	Liberation to	of East Pakistan.			
	the present	Unit-	Ajoy Ghosh	10	2 nd month
	day	2:Politicaltransformation	rijoy Gilosii	10	2 month
	uay				
		emergence of linguistic			
		nationalism since			
		1952 – resistance against			
		Pakistani militarism – rise			
		of Sheikh Mujibur			
		Rahaman as the newmass			
		leader – Awami League			
		Movement, 1966 to 1970			
		Bangladesh liberation			
		movement of 1971 – birth			
		movement offs/1 - offtil		1	

		of Bangladesh in 1972.			
		Class Test			
		Unit 3: Bangladesh after	Arunava	10	3 rd month
		independence – society,			
		economy and politics.			
		Unit 4: Foreign policy of	f Arunava	10	4 th month
		Bangladesh – relations with			
		India – role of Bangladesh in			
		the SAARC			
		and ASEAN.			
		Class Test			
		Revision and preparation for u	ıniversity exa	m	5 th month
		propulation for t	, 01510 j		
6 th	DSE:	Unit-1: Women in the	Ajoy	10	1 st month
Semeste	Course- IV	Indian tradition – different	Ghosh		
r	Historyof	socio-religious movements			
	Women in	in pre-colonialIndia and			
	India	women's position re-			
		defined.			
		Unit-2: Feminism revisited	Ajoy	10	2 nd month
		in the Indian context – the	Ghosh		
		women's question in 19th			
		century Indiaduring colonial			
		modernization – the debates			
		on Sati and Purdah.			
		Class Test			
		Unit-3: The nationalist	Ajoy	10	3 rd month
		resolution on the women's	Ghosh		
		question – women in the			
		freedom movementin India.			
		Unit-4:Emerging new	Ajoy	10	4 th month
		woman in post-colonial	Ghosh		
		India – women's			
		organizations and fight			
		againsttheir marginalization			
		 women in Indian literature 			
		and performing art.			
		Class Test			
		Revision and preparation for t	ıniversity exa	m	5 th month